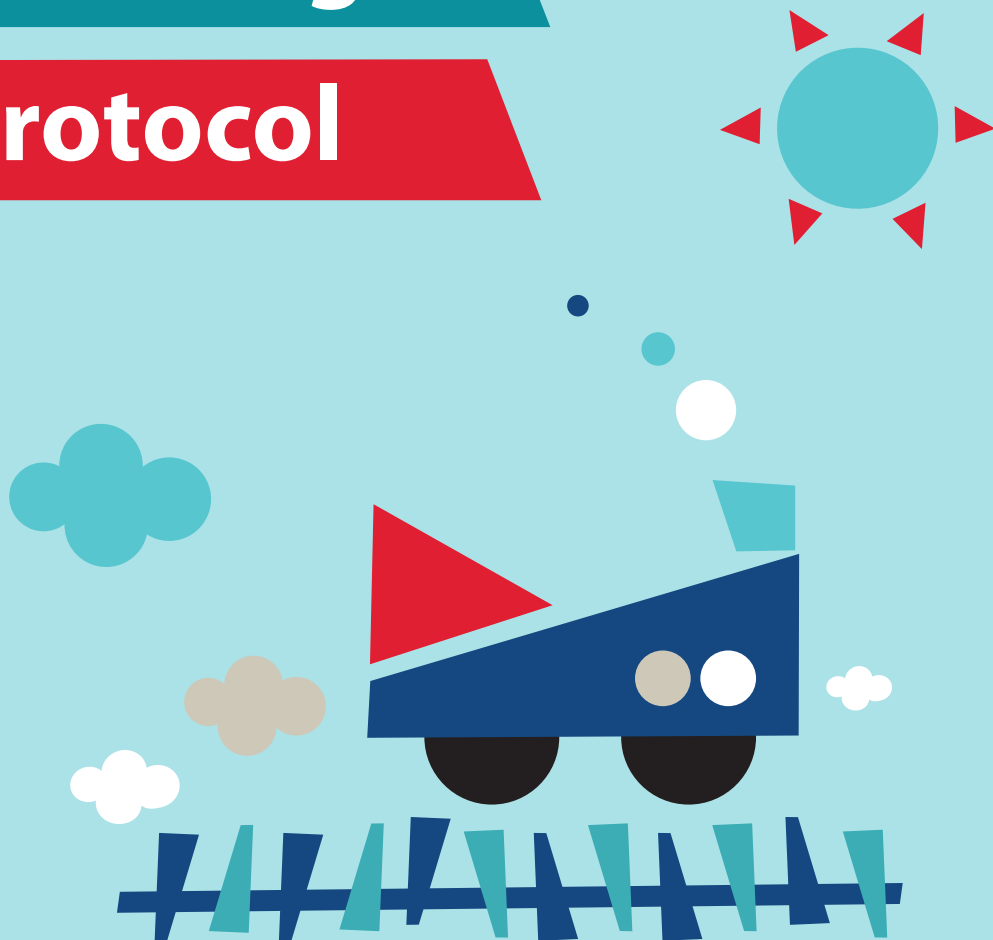


An Introduction to

Home

Learning

Protocol



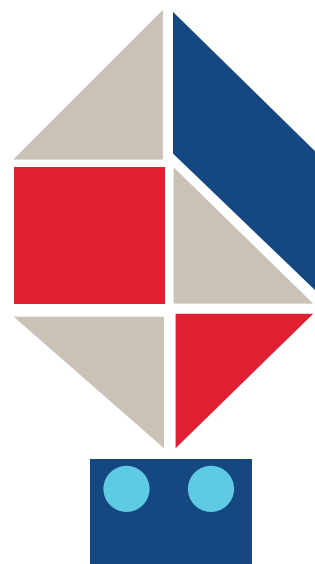
02 INTRODUCTION

Chiltern House's Home Learning Protocol

Chiltern House will implement a Home Learning Protocol **within THREE (3) days** in the event of a Centre closure during the term due to a Government directive arising from an endemic or pandemic outbreak of an infectious disease or other events under circumstances beyond our control. A percentage of fee from the weeks affected in that term shall be returned in a form of credits should the closure last for three weeks or longer.

The Home Learning Protocol aims to **maintain continuity of learning** by keeping our students **engaged and connected to their current daily learning** and their friends and class teachers.

It is designed to engage children in a fun, balanced and meaningful way incorporating the values of our **EduDrama®** methodology.



03 KEY COMPONENTS

Key Components of the **Home Learning Protocol**

Part 1

Home Learning Activities
via 
Seesaw

Part 2

Contact Time via **zoom**

Part 3

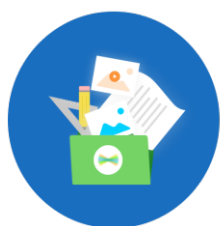
Communication & Support
by Class Teachers



04 HOME LEARNING ACTIVITIES

Home Learning Activities via

Seesaw is a platform for student learning engagement, where by our teachers can empower your children to create, reflect, share and collaborate.



Students show learning

Students use built in annotation tools to capture what they learn.



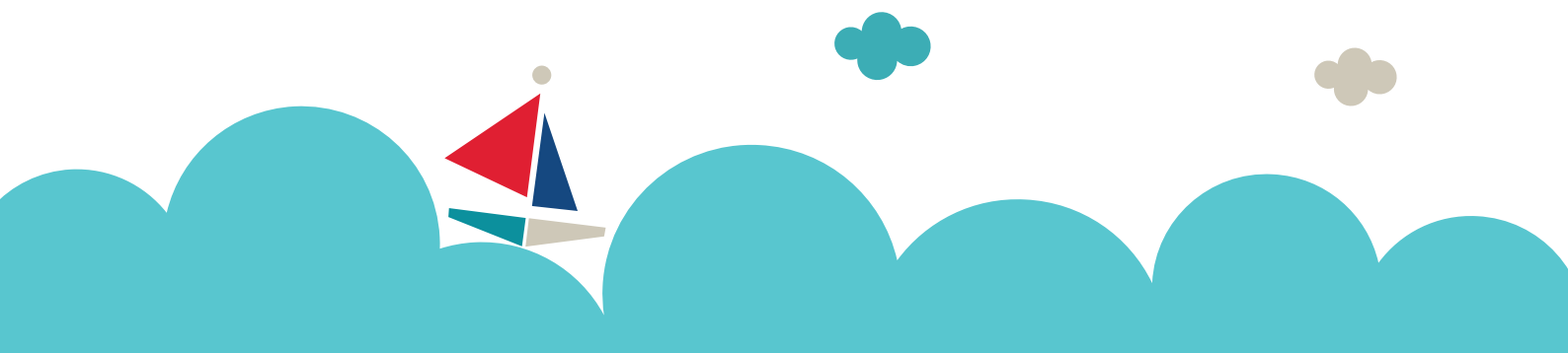
Teachers gain insight

Teachers can learn more about the student's thinking and progress enabling them to teach better.



Families connect

Families can gain a window into their student's learning and engage with the teachers.



05 HOME LEARNING ACTIVITIES



Chinese Language System

Dudu is an adaptive Chinese reading system that uses eBooks according to each student's learning, in order to allow the student to improve in his / her command of the Chinese Language through reading.

Your child's class teachers will **select and assign appropriate eBooks** to your child as part of the **Home Learning Mandarin Activities** based on specific Learning Objectives to make learning Mandarin *fun and engaging!*



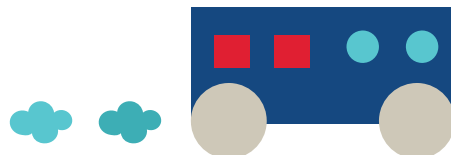
06 CONTACT TIME VIA ZOOM

Contact Time via **zoom**

We believe children should remain engaged to maintain the 'connection with school', especially with their friends and their class teachers, hence the 'contact time'.

Key curriculum concepts will cover various aspects of learning subjects and developmental skills:

- **Language**
 - English
 - Mandarin
 - Bahasa Malaysia for Kindergarten 1 & 2
- **Maths**
- **Theme**
- **Speech & Drama**
- **Music**
- **Physical Education**
- **Show & Tell** (Small group / Individual)

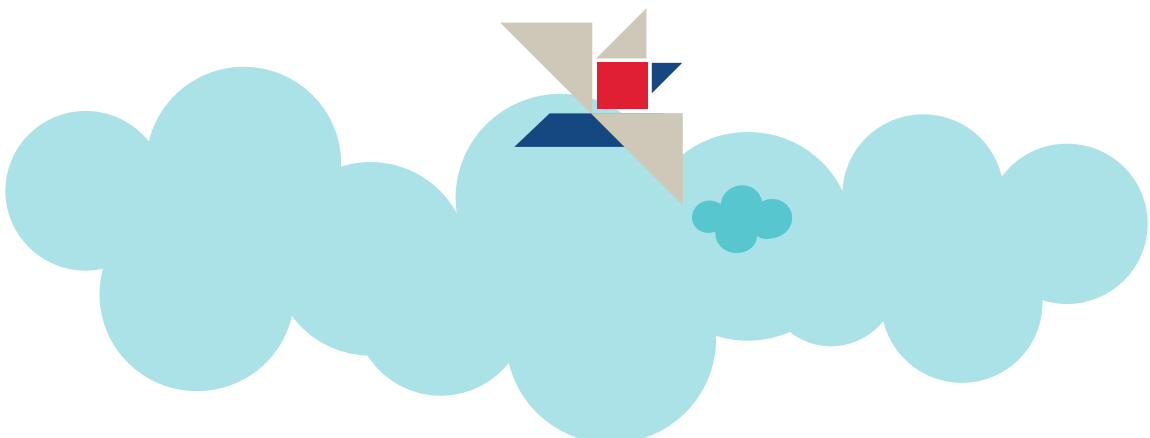


07 COMMUNICATION & SUPPORT

Communication & Support by Class Teachers

Your children's class teachers will be available daily during regular working hours to:

- Provide instructions, clarifications, tech help and **support for parents**.
- **Review submission** of children's responses.
- Provide additional facilitation to children after review of submissions to **help reinforce the understanding of concepts** via the weekly individual / small group Zoom sessions.



08 ROLE OF THE PARENT

The Role of the Parent

When the Home Learning Protocol is activated,

- **All Chiltern House students** will be expected to participate in the Home Learning Protocol.
- Parents or your child(ren)'s adult guardian will be the **primary facilitator** which will involve being with their child(ren) during Zoom sessions, providing guidance, discussions and encouragement when learning is underway, as well as reminders to stay on task.
- Ensure you have the following list **prepared** for a successful home-based learning experience:

- *Stable internet connection*
- *Dedicated work space for class*
- *Basic writing / craft materials*
- *Basic construction toys / building blocks*




dramaticallydifferent

Chiltern House Preschool

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